

GENE – Global Education Network Europe

The European Global Education Peer Review Process

Overview

BACKGROUND:

Maastricht Declaration 2002

*„Test the feasibility of developing a peer monitoring/
peer support programme, through national Global
Education Reports, and regular peer reviews”*

AIM:

To improve and increase Global Education in Europe

To strengthen the potential in the very country

To enhance common learning

PURPOSE:

National Global Education Reports

(developed in partnership with key national actors)

PRINCIPLES:

- Affirming good practice and support new learning
- Bringing international experts as „critical friends“ (comparative experience)
- Giving visibility to examples of good quality in practice, policy and structure

REPORTS TO DATE:

- Cyprus
- Finland
- Netherlands
- Austria
- Czech Republic
- Poland
- Norway
- Slovakia
- Portugal
- Ireland

DRAFT OUTLINE:

- Background
- National Overview
- Particular sectors / initiatives / actors
- Key Observations
- Recommendations

STEPS IN THE PROCESS:

- Agree practicalities
- Research, first national report
- Study visit and visit of expert team
- Reflection and follow-up research
- Draft report and check
- Final report and launch

SOME REFLECTIONS:

- Review is advice, not inspection
- Report is not an academic analysis, has limitations
- Creation of ownership important (ToR, process)
- Recommendations are „delicate“
- Follow-up work decisive
- Added value: international outreach